



Primary Physical Education and Sport Funding Action Plan 2022/23 Evaluation St Michael's (C of E) First School

2022-23 Amount of Grant Received - £16,000+£10 per pupil + underspend of £3600 from Year 2021-2022

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record

<p>Improving the quality of teaching and learning in PE.</p> <p>Embed staff confidence in teaching following audit of needs.</p> <p>To update all documentation for PE health and safety in line with new guidance in safe practice book.</p> <p>Links to; Key Indicator 3 Key Indicator 2</p>	Staff feedback from questionnaires	Cricket CPD for Staff using Chance to Shine Cricket coaches. Coach will run twilight session for staff as well as modelled lessons, team teaches and observation lessons.	<p>SC And all staff</p> <p>SC</p> <p>SC</p> <p>SC</p> <p>SC</p>	Through year	Free	Staff questionnaire shows all staffs confidence has improved when reaching Cricket. Modelled lesson feedback shows staff have a wide range of activities they can implement during Cricket, and others sports lessons.
	Learning walks	Follow up with Staff questionnaire to assess impact.		Through year	£500	Pupils voice, staff questionnaires and lesson feedback showed resources spend was effective and staff confidence at teaching in focus areas this year was good.
	Conversations with Staff.	Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc.		Through year	£2500	New equipment was purchased to ensure all areas of the curriculum and beyond were well resourced.
	Pupil voice	PE subject lead to audit PE equipment and see if there are any areas of need. Purchase new equipment as needed.		Through year	Release time included in previous amount	Pupil voice showed pupils have a good understanding of the skills they have learnt and could talk about how to use these correctly. Planning was adapted throughout the year to meet the needs of our pupils, with a focus on Cricket following Staff CPD and links were made to local sports clubs.
	School development plan	PE subject lead to review curriculum overview and progression of skills document through year to check these are working and support teachers in their planning and delivery and pupils in terms of their development.				
		<p>PE Subject lead:</p> <ul style="list-style-type: none"> - Termly PE network meetings, - 1-1 sessions Autumn, Spring and Summer term 		Through year	Allocated above	<p>PE Lead attended network meetings resulting in a new Girls' and Boys' Football league being set up in the local area. Meetings also provided opportunities to share good practice with other schools.</p> <p>PE Lead attended 1-1 meetings with advisor to support progression throughout the year, looking at effectiveness of spend, focus areas within the curriculum and how best our after school clubs can benefit our pupils.</p>
<p>Improving pupils fitness and mental health</p>	National reports related to fitness	Providing a broad and balanced PE curriculum with opportunities to access a variety of sports.	All staff	Through year	£2500	Pupils voice showed pupils could talk about a variety of sports they have learnt about this year including gymnastics, swimming(Intervention), dance, cricket, tennis, football, basketball, tag rugby, hockey and
	School Games					

<p>Improve pupils' fitness levels.</p> <p>Develop pupils' mental health and support pupils to develop key life skills that build upon home learning activities that have taken place whilst pupils have been in lockdown.</p> <p>Engage with parents on activities that can be continued at home for health and wellbeing.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>Mark Curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>Government strategy: (60 active minutes per day)</p> <p>Lunchtime audit and observations</p>	<p>Ensuring all sports are well equipped in order for them to be taught in the best possible way.</p>	All staff	Through year	Allocated above.	<p>athletics. EYFS offered new and exciting sporting opportunities.</p> <p>All sports have been well resources and Staff feedback shows this has made a nice impact on their ability to teach PE well.</p>
		<p>Enrichments and clubs – Wild Yoga club targeting pupils who would benefit physically and mentally with yoga skills.</p> <p>Active Body Healthy Mind Day – working alongside Progressive Sports and the COOP we provided active physical challenges and a healthy food chooses workshop focusing on the impact it has on the mind and body.</p>	All staff	Through year	£2300	<p>Wild Yoga club targeted those working below the expected level in PE assessments or those on well-being tracker. These pupils had a positive impact and could talk about strategies practiced that they could implement in their everyday life.</p> <p>Active Body Healthy Mind day made links between Science, PSHE and PE and furthered pupils understanding of how being active and eating right can lead to a healthy body and mind.</p>
		<p>Lunch times and play times – lunch staff had training and follow up to ensure they had a variety of games to ensure pupils are active during lunch times. These games we well resources as a priority.</p> <p>Play time games we well resources and a rota established to ensure pupils got a variety of sporting equipment to access.</p>	All staff	Through year	£500	<p>Lunch times are active. Outside support reports show lunchtime staff are planning and implementing games for all pupils to play.</p>
					£500	<p>Sports Leaders were also trained to plan and implement games for pupils to play across all key Stages. This area was well resourced. Feedback from younger pupils and their parents has been positive.</p>
		<p>PE Lead did a whole school audit to see who is active in clubs outside of school. Pupils not being active were targeted to ensure they took up places in After School Clubs whenever possible.</p>	All staff	Through year	Cost allocated above.	<p>Audit led to pupils begin offered places on Wild Yoga Clubs and other after school clubs to provide opportunities for those pupils who aren't active outside of school to be so.</p>
		<p>After school clubs – ensure pupils who wanted a place and missed out previously got a place next time.</p>	All staff	Through year	£2500	<p>Monitoring of who was taking up places at clubs meant pupils who previously missed out</p>

Swimming at St Michael's First School – Year 4.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of pupils at the end of Year 4 who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	80%
Percentage of pupils at the end of Year 4 who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes