

At St Michael's, we believe that high-quality modern foreign language education will foster pupils' curiosity and deepen their understanding of both the world around them and their own language and allow them to 'let their light shine' (Matthew 5:16).		
	Year 3	Year 4
Listening	I can repeat words modelled by teacher, show understanding with an action. I can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.	I can listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action) I can pick out known words in an 'authentic' conversation. I can understand and respond to a range of familiar spoken words and short phrases.
Speaking	I have learnt specific vocabulary; developing accuracy in pronunciation by listening to and repeating recordings of authentic speakers. I can recognise a familiar question and respond with a simple rehearsed response. I can repeat and say familiar words and short simple phrases, using understandable pronunciation.	I can use common phrases. I am developing accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers. I can and perform short role plays on one topic, with several exchanges and secure pronunciation. I can produce short pre-prepared phrases on a familiar topic, with secure pronunciation.
Writing	I can copy simple vocabulary. I can write some single words from memory, with plausible spelling. I can, with support, substitute one element in a simple phrase to vary the meaning.	I can write simple words and several short phrases from memory. I am using understandable spelling.
Reading	I am beginning to recognise written vocabulary/ single words. I am beginning to recognise written phrases.	I am beginning to recognise simple written phrases. I can recognise simple written phrases and understand a range of familiar written phrases.
Grammar	I can use indefinite articles in the singular with masculine and feminine nouns. I can use the high-frequency verb forms (I have, it is, there is/are).	I can use indefinite and definite articles with singular and plural nouns. I can use prepositions of place and sequencers.