

# Welcome to Reception at St Michael's First School



**The aim of this session is to provide you with all the information you will need to support your child's transition into Reception.**

# Meet your child's class teachers...

The key people in Reception class are Mrs Hall and Miss Jacks the teaching assistant. Your child will meet lots of different adults that work in school as they settle into the St Michael's family!

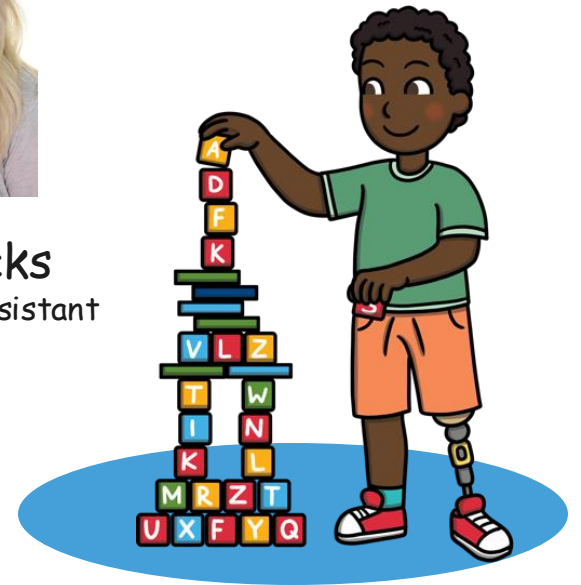


**Mrs Hall**  
Class teacher and Foundation stage leader



**Miss Jacks**  
Classroom assistant

**Reading Volunteer Team:**  
Mrs Officer



# On Your Child's First Day

## On Your Child's First Day at St Michaels First school:

They will be greeted at the front black door at 8.40 by their class teacher and teaching assistant who will welcome them into school. They will then help them to find their peg and settle into the classroom. They will then spend time getting to know their new class. It will be kept very informal and the adult will spend time playing with your child.



# What will my child need to bring to Reception?



A warm waterproof coat  
We do a lot of our learning outdoors so we need to wrap up!



Spare clothes and underwear  
In case your child needs changing.



A water bottle  
It is important to keep hydrated. Remember to label your bottle.



A bag  
Your child will bring lots home. A bag will keep things in one place.



Leave your toys at home  
Your child will be sad if they get lost or broken!

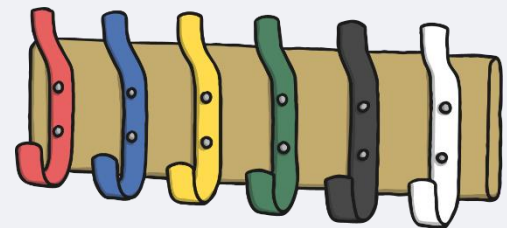
# Where will they keep their personal belonging?

## **Pegs:**

Each child has their own peg where they will keep their personal items such as coats, sun hats, lunch boxes.

**They will keep their water bottle in the classroom with them.**

**Objects from home:** We ask that your child does not bring any items in from home as they can easily become lost or broken and children get very upset.



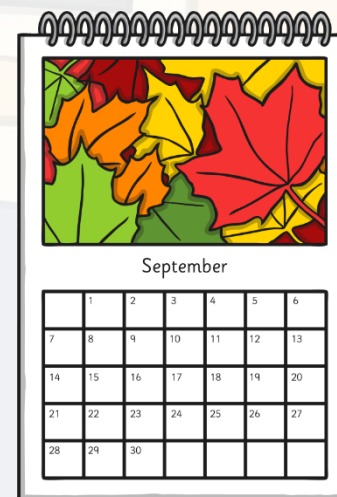


# Daily Timetable

## A typical day:

- Arrive at (8.40 am) Wake up work, register
- Outdoor & indoor activities, including Maths and Literacy.
- Worship
- Fruit & Milk/ break time
- Outdoor & indoor activities, including Maths and Literacy.
- Lunchtime
- Daily phonics
- Outdoor & indoor activities child lead learning
- Story & home time (3.15 pm)

PE is on a Friday .



# At the end of the school day

Children will be dismissed from the same black door at 3.15 by their class teacher.

Please line up along the front of the building and children will be dismissed one at a time.

We will only dismiss children to their adults. If arrangements have changed please contact the school office.

If children are booked into Out Of School Care, they will be taken straight to the Out Of School Care provision.

If you would like to book your child into OSC please see me at the end and I can arrange that for you.



# Clothing

**Clothing:** All children at St Michaels wear our St-Michaels uniform this can be purchased Crested School Wear either in store or on-line.

**P.E. Kits:** Children will need to bring a P.E kit into school in a named bag to keep on their peg. This consists of black shorts and tracksuit with a white school PE top, trainers are required for outdoor P.E pumps are not required. **This** will be kept at school for them to change into. This year due to health and safety we are no longer able to hang string PE bags on pegs so we ask that you send the kit in a carrier bag or fabric shoulder bag with their name one.



Please ensure that all clothing that your child wears or brings into school, is clearly named.





# Food and Drink

**Lunch:** At lunchtime your child can have a packed lunch prepared at home and brought into school, or a school dinner. Lunchtime is between 11.45-12.45 where the children will go into the hall to eat and then spend time outdoors playing with their friends.

All early years and Key Stage 1 children are entitled to a free school meal each day. There will be a selection of different meals available each day for your child to choose from. Vegetarian options are always available. Please let us know if your child has any other dietary restrictions or requirements.

Packed lunches should support our school's healthy eating policy; note that FIZZY DRINKS/SWEETS/CHOCOLATE are not allowed in school lunches.

**Snacks:** Children will receive a FREE PIECE OF FRUIT/HEALTHY SNACK during the day. They do not need to bring any other snacks into school.

**Free Milk;** All children under 5 receive free milk. Once your child turns 5 you will have the option to pay for milk.

**Drinks:** Please can your child bring a water bottle into school everyday. This should only have water in (no juice) and will be available all day. Please ensure that the bottle is named.



# Curriculum

We follow the Early Years Foundation stage curriculum and cover the 7 areas of learning by providing a broad, balanced and ambitious curriculum.

Pupils will be given the opportunity to learn and explore through play, both indoors and out.

We plan carefully to meet the needs of all pupils. The first two weeks in reception we will be carrying out the EYFS BASELINE assessment. This allows us to really get to know all pupils and enables us to plan for their next steps.

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with. It is statutory for all schools.

You do not need to do anything to prepare your child for the assessment. Your child is unlikely to even know that they are doing an assessment when they are completing the tasks.

**Information for parents:**  
Reception baseline assessment



<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

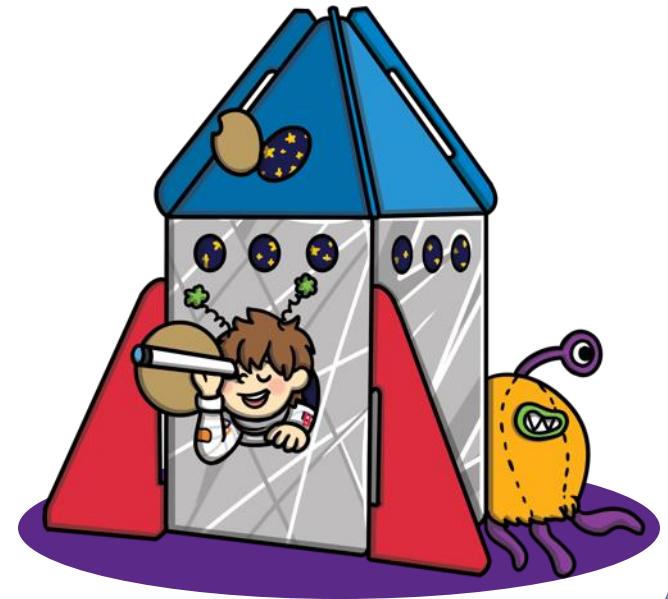
# What Is the EYFS?

**The Early Years Foundation Stage** covers the first stage of a child's care from birth to five years old. It sets the standards to ensure that all children learn and develop, as well as keeping them healthy and safe.

Also included in the EYFS are the **seven Areas of Learning**. They are:

- **Communication and Language**
- **Personal, Social and Emotional Development**
- **Physical Development**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

At the end of the EYFS, there are **17 Early Learning Goals** that children are expected to achieve.





# Some Key Aspects

There is more of an emphasis on the importance of developing communication and language skills.

- Children should be supported in building up vocabulary by increasing the amount of words they know and can use.
- Encourage more conversations between adults and children, but also children and their peers.
- Good language skills are the basis for all other learning and social interaction, so this is vital to focus on.





# Some Key Aspects

There is a focus on how reading stories is important to help children develop in all of Areas of Learning.

- Daily reading of stories encourages an enjoyment of reading from a young age.
- Lots of other learning opportunities happen when looking at books, for example comparisons of culture or the past.
- Listening to stories develops imagination, ideas and language.
- Reading is an essential skill and so should be shown to children, as well as practiced by them regularly.
- Children are also encouraged to use story ideas in their play.
- We teach phonic everyday to support children on their learning journey. I will be holding a parent information session during the Autumn term to share more information on phonics then.



# Some Key Aspects

There is a focus on encouraging healthy choices overall and an understanding of oral health.

- Required to teach children the importance of brushing teeth.
- Supervised toothbrushing is not expected in settings and schools.
- Focus on helping children to understand which choices to make that will help them to be healthy, for example which foods to eat and why.
- Getting into good routines from a young age is important as these often continue into adult life.



# Assessments

At St Michaels we use a document called '**Development Matters**'. This document is not compulsory but it can be used by staff to support them to understand child development in the different Areas of Learning.

We assess children throughout the year through observations to support those who may need a little extra support.

Seesaw will be used to record any new learning that adults feel are 'wow' moments.

At the end of Reception children are assessed children are assessed against the **17 Early Learning Goals**.

Goals. Staff will assess if a child is on track or developing to help to their next class teacher.



# Parents Guide to Early Years



<https://foundationyears.org.uk/files/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

# Transition/ Induction arrangements.....

You will be invited to transition afternoons where your child will be able to attend their new class for a few afternoons during the summer term. During this time they will be able to meet the staff and get to know some of the children.

These dates are as follows;

Tuesday 25th June: 1pm - 3pm

Thursday 4th July: 1pm - 3pm

Wednesday 10th July: 1pm - 3pm

Each session will run from 1.00-3pm

All children will start Reception full time at 8.40 on Tuesday 3<sup>rd</sup> September 2024

Should we feel that your child needs a slower induction in September we will discuss and personalise a transition plan with you.



# How you can help your child to be Reception ready.....

To enable your child to become increasingly independent we would like to work with you to encourage children to:

- Fasten their own coat and other clothing, put their own shoes on and get changed for P.E.
- Manage their own personal hygiene, e.g. go to the toilet independently and wash their hands.
- Use a knife and fork correctly.
- Encourage them to take responsibility for their belongings eg; get their own bag, water bottle.

Please ensure that all clothing that your child wears or brings into school, is clearly named. This include water bottles, coats and shoes!



# Will my child be reception ready?

Can they recognise or write their name?

Can they hold a pencil correctly? Giving meanings to the marks they make?

Encourage them to listen to stories, be patient and take turns.

Can they count objects and recognise numbers up to 10?

Can they talk about colours and shapes?

Can they take turns in conversations?



# Parents as partners

- Seesaw will allow us to share with you all the fun activities and learning opportunities that take place each week in Reception. You will also be able to share any new learning from home.
- Homework; in line with the new curriculum we have continued to place emphasis on reading. Following the baseline assessments all pupils will be given a reading book and phonic flash cards to learn at home. Once children have learnt their phonic flash cards they will move onto reading words. These flash cards will be sent home to practice. We ask that you spend 5-10 minutes every evening going over these flash cards and reading with your child. Little and often really does have a great impact.
- As the year progresses further homework will be set for children to extend their learning at home.  
closer to the time.

More details will be



# Communication

**St Michael's CE (A) First School**

Home | About Us | Information | Parents | Classes | News | Calendar | Nursery | Contact | COVID-19

\*SERVICE - RESPECT - PERSEVERANCE - KINDNESS - JOYFULNESS - COURAGE\*

At St Michael's we strive to develop and inspire courageous, respectful and resilient learners encouraging them to serve with kindness and tolerance guided by our Christian values so that they can flourish, living life in all its fullness (Luke 10:10).

Welcome to our school website. We hope that you find lots of useful information here and that it gives you a flavour of our school's Christian ethos.

As a staff team, we work tirelessly to deliver our vision for education. We are supported in our mission by a wealth of volunteers, our local...

Read more

**Latest news**

- 7th June, 2021  
Michael's Mail 07.06.21
- 24th May, 2021  
Michael's Mail 24.05.2021
- 17th May, 2021  
Michael's Mail 17.05.2021
- 30th May, 2021  
Michael's Mail 10.05.2021
- 2nd May, 2021  
Michael's Mail 02.05.2021

View news

**Social feed**

June 2021

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5
6	7	8	9	10	11	12

Year 1 - Sports Day 9:15am  
Year 4 - Sports Day 2:00pm

Find us on Facebook | Follow us

View events

Cookie Preferences and Privacy Policy

Tel: 01785 712344 | Find us on Facebook | Follow us

Market Place, Parkside, Stafford, Staffordshire, ST20 3DZ

Staffordshire County Council | Staffordshire Education Partnership | Staffordshire Health Partnership | Staffordshire Fire and Rescue | Staffordshire Police | Staffordshire Ambulance | Staffordshire Council | Staffordshire County Council | Staffordshire Education Partnership | Staffordshire Health Partnership | Staffordshire Fire and Rescue | Staffordshire Police | Staffordshire Ambulance

Powered by eSchools

## St Michael's Mail

Issue 31: Monday 17<sup>th</sup> May 2021

**Dates for your diary**

17<sup>th</sup> May – 21<sup>st</sup> May – Walk to school week  
 20<sup>th</sup> May – Census Day – please have a school lunch this day to help our budget  
 27<sup>th</sup> May – 9am – Photo order deadline  
 28<sup>th</sup> May – Inset Day  
 31<sup>st</sup> May – 4 June – half term  
 7-9<sup>th</sup> June – V4 Pioneer Centre Residential  
 15<sup>th</sup> June – History Day  
 21<sup>st</sup> July – Break up for Summer

**School Notices**

- Census day is this Thursday, 20<sup>th</sup> May, we will be swapping our Friday Menu for Fish Fingers to this day to encourage as many children to have a lunch as possible. Please do have a hot lunch as it does affect our budget. Thursday's menu of Lasagne or bean chilli will be served on Friday.
- The Children's Commissioner has launched The Big Ask, which is an opportunity for children and young people rationally to share their views about the things that are most important to them and what they need to live happier lives. The survey is open for 4-17 year olds, and there are different formats available so it should be easily accessible for all. The survey is open until 19<sup>th</sup> May 2021 and says that it will take around 5 – 10 minutes to complete. Click [here](#) to take the survey.

**Headteacher's Awards WC 10.05.2021**

Congratulations to these children who were Headteacher's award winners last week:

**Reception:** Indie, Grace B & Dolores  
**Year 1:** Lily-Rose, Charlotte W and Jay  
**Year 2:** Ruby, Joseph & Arthur  
**Year 3:** Poppy, Eliza & Theodore  
**Year 4:** Elliott, Sky & Eva

**COVID Reminders:**

Despite national restrictions lifting today, school guidance remains unchanged so please remember to:

- Bring only one adult to drop/collect children
- Keep your distance using the floor markings as your guide
- Avoid crowding around key entry points, standing against the fence if waiting at the front of school

We continue to encourage the use of face coverings at drop off and collection.

Thank you for your ongoing support.

**Pyjamarama Day!**

As you know, last Friday we celebrated Pyjamarama organised by the Book Trust. It was so wonderful to see the children in their PJs for the day.

Thank you again for your kind donations which will make a big difference to those children who do not have access to a bedtime story.

Our children completed some Book related activities during the day and came to understand a little more about the injustice in the world which means that not all children are as fortunate as them.

**Worship**

Today children have explored the parable of the Two Sons, you might know it as the story of the Prodigal Son (Luke 15:11-32). We talked about the feelings of the older brother and how he became angry that, despite his commitment and good choices, his younger brother was rewarded with a party after returning home. Later this week, children will explore forgiveness and it's role in this story but more importantly, its role in our lives.



@stmichaelsfirst





# Communication

Everything you need to know will be located on our class web page.

It will have a key information page and then sub pages for each term.

You can contact Reception with any messages and we will get back to you  
[Reception2425@st-michaels-penkridge.staffs.sch.uk](mailto:Reception2425@st-michaels-penkridge.staffs.sch.uk)

**St Michael's CE (A) First School**

Home About Us Information Parents **Classes** News Calendar Nursery Contact COVID-19

**Classes**

- Introduction
- Reception
- Year 1
- Year 2
- Extra Curricular Clubs
- Year 3**
  - Year 3 Information
  - Year 3 Term 1
  - Lockdown Learning
  - Year 3 Term 2
  - Year 3 Term 3
- Year 4
- School Council
- PE & Sporting Activities
- Eco Club

**Year 3 Information**

Welcome to Year 3 with Mrs Dainty and Mrs Sharman

In Year 3 we will be learning about lots of exciting topics throughout the year such as The Stone Age, Volcanoes, The Rainforest and many more.

**Home Learning**

Spellings will be sent home every Friday to practice, ready for a Spelling test every Thursday. Home learning should also consist of children accessing Bug Club, Education City and Times Tables Rockstars.

**Reading**

Home reading is invaluable to ensure that your child meets the expected standard or above. We recommend that your child reads a minimum of 3 times a week and either you or your child can write in the reading record book. If they read any books or magazines that are not on the school scheme, we ask that these are also recorded in their reading records. Our aim is to move as many children as possible off our scheme books. If your child moves onto own choice books they will be able to choose one from the class library.

**Reading Challenge**

We have a reading challenge display in our classroom entitled 'Racing to Read' where children move along our reading race track once they have finished their school reading books. When they reach the finish line, they will receive a special treat!

**Year 4 Multiplication Test**

In Year 3 we revise the Key Stage 1 times tables (2x, 3x and 10x) and once secure, we move onto learning the following times tables: 4x, 8x and 3x.

In the Summer term of Year 4 there will be a statutory times tables assessment set by the Government. Therefore, learning the

**Swimming**

Swimming will be in the Spring term. The lessons will be held at Wolgarston, assessed and employed by Wolgarston staff. For the lessons, girls will need a hat and a costume and boys require swimming trunks (not baggy short style). Goggles can be worn but only with a letter of parental consent. Further letters to follow.

**Snacks and Water**

We encourage water bottles to be brought into school every day filled with water only. Snacks should consist of either fruit or cheese.

**PE**

Currently, we ask for children to come into school in their PE kits on their PE day, which will be **Thursdays**. Children will also need to wear trainers on **Fridays** for their Cross Country activities. These days may change later in the year. As PE is part of the school curriculum, they will need the correct kit. In the colder months, please can you send your child in a black tracksuit and bottoms.

**Spellings**

We have 3 weekly Spelling lessons in Year 3 where children practise their spelling rules and common exception words. In order for children to be at the Expected standard, they will need to be able to read and spell all of these words correctly. The Years 3 and 4 words are split between the 2 classes so that by the end of Year 4 they will know all of these words.

Please see the links below for the common



# Thank you!

We hope that you have a better understanding of life at St Michaels and what you can expect your child to be learning.

Should you have any further questions we will be happy to discuss these with you.

We look forward to working with you this year and building positive relationships with our families. If you have any queries you can contact us at;

[Reception2425@st-michaels-penkridge.staffs.sch.uk](mailto:Reception2425@st-michaels-penkridge.staffs.sch.uk)

Many Thanks  
Mrs Hall

